



At Home Learning Resources

Grade 1 - Week 3

**LOWELL
PUBLIC SCHOOLS**

Grab and Go Meals

*Available for Lowell Public Schools Students
on Weekdays While School is Closed*

Bartlett (11-11:30am) 79 Wannalancit St.	Moody (12-12:30pm) 158 Rogers St.
Butler (12:45-1:30pm) 1140 Gorham St.	Murkland (12:45-1:15pm) 350 Adams St.
Greenhalge (10:30-11am) 149 Ennell St.	Pawtucketville (12-12:30pm) 425 West Meadow Rd.
Lincoln (1:30-2pm) 300 Chelmsford St.	Robinson (11:15-11:45am) 110 June St.

STEM Academy (Rogers)*
10:30am-1 pm
43 Highland St.

*STEM meal service will
be available at back door
at the kitchen loading
dock area off South St.

Grades 1 & 2 ELA - Week 3

These are some new writing activities for week 2. You should continue reading or listening to books each day. You could also continue the vocabulary work from Week 1 or learning your high frequency words from week 2 (you should know all 4 lists for your grade -A, B, C & D for grade 1 and E, F, G, and H for grade 2) OR continue online learning using tools like iReady, Lexia, Scholastic Learn.

Reading, Listening, and Reading Online

Students in Grades 1 and 2 should be reading for 15 minutes or more each day. They can read or be read to by family or any of the great resources online.

Raz Kids is a wonderful online tool to read books. If your child already has an account, continue using it. If your child does not, [sign up here](#). You will need to follow the onscreen directions to create an account. If you have any trouble, please email mnewell@lowell.k12.ma.us

[Storyline Online](#): Streams videos featuring celebrated actors reading aloud favorite picture books.

[Kid Lit TV](#): Favorite Books Read Aloud

[Storytime Read Alouds](#): Favorite Books Read Aloud

[Storytime from Space](#): Astronauts reading aloud from space.

[Overdrive](#): Access free ebooks, audiobooks, and more using your library card.

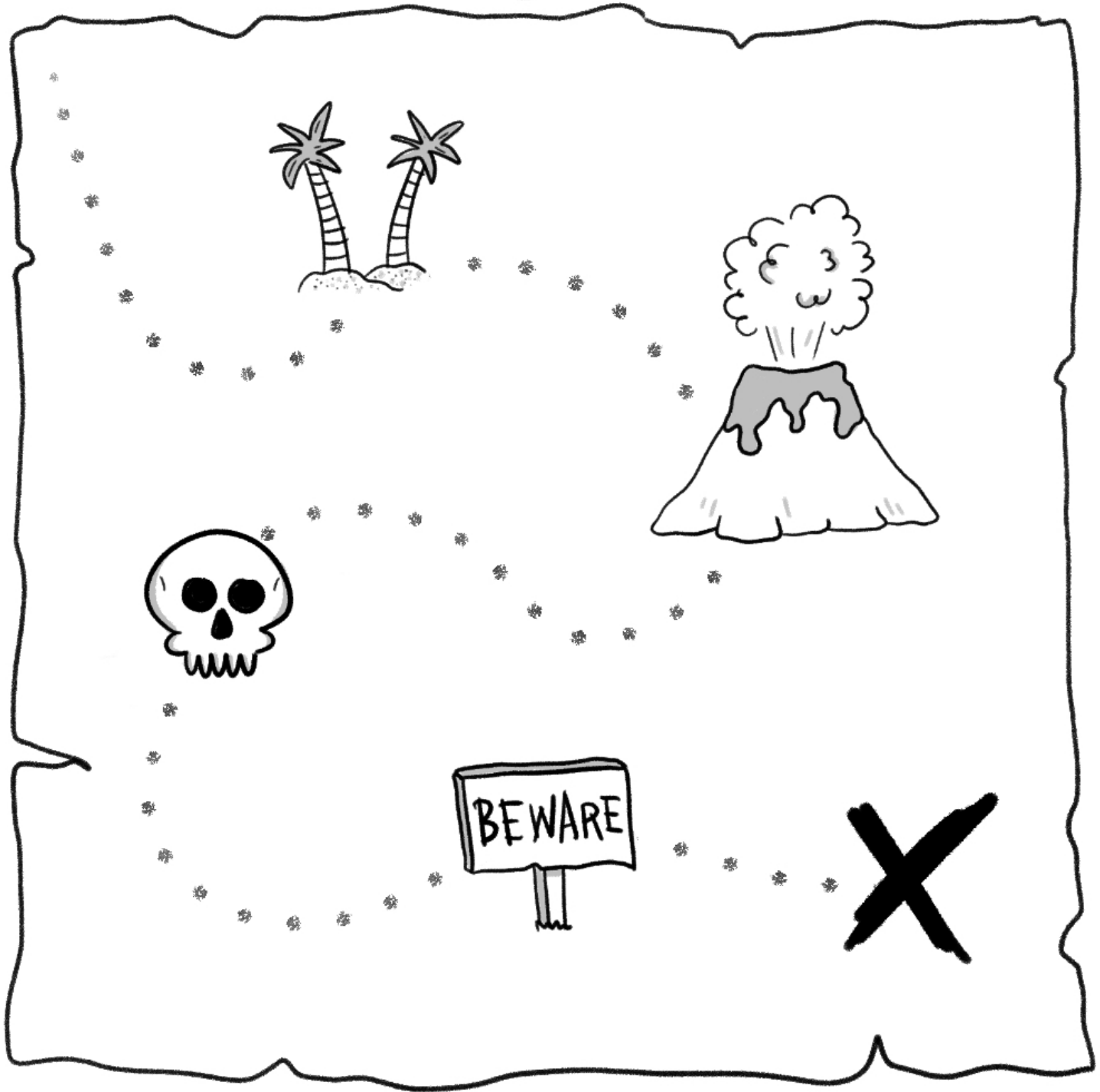
Be sure to use the resources in weeks 1 and 2 to talk about the books you read/listen to.

Writing Activities

Your child/ren has been practicing all different kinds of writing this year. Use the following templates from author Jarrett Lerner to explore storytelling, opinion writing, lists, letters, and all about writing in a new and fun way.

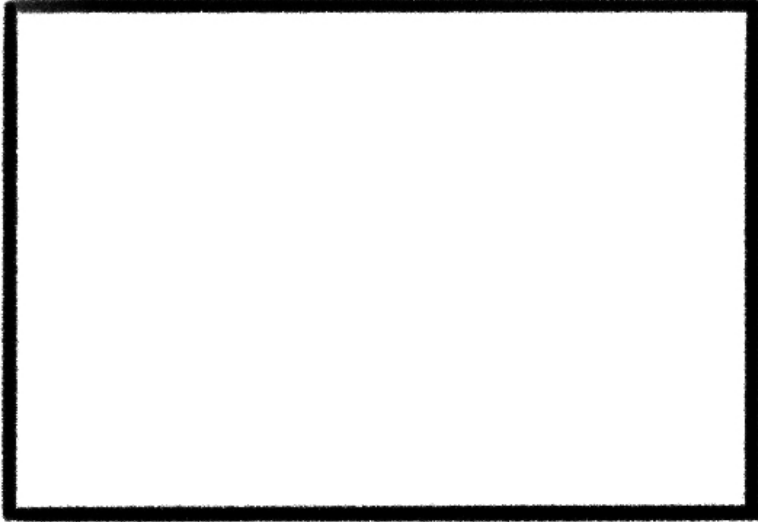
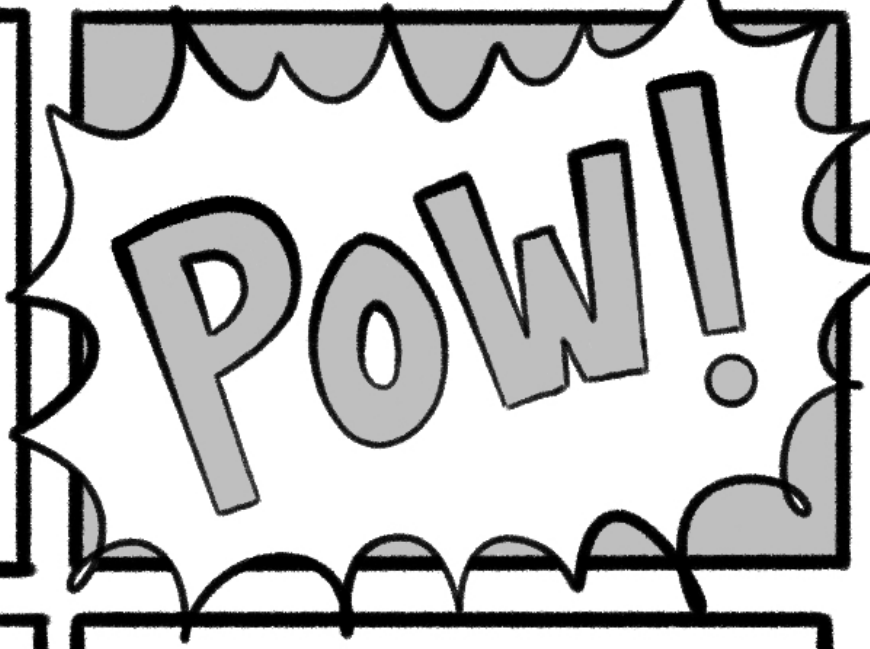
LABEL *this*

TREASURE MAP



NOW WRITE OR DRAW A STORY IN WHICH YOU OR A CHARACTER FOLLOWS THE DOTTED LINE!

FINISH THIS COMIC!



JARRETT!!

CONGRATULATIONS

YOU JUST GOT ELECTED

MAYOR

OF YOUR

CITY

TOWN

OR

VOTE

MAKE A LIST
OF ALL THE
LAWS YOU'D
PROPOSE!

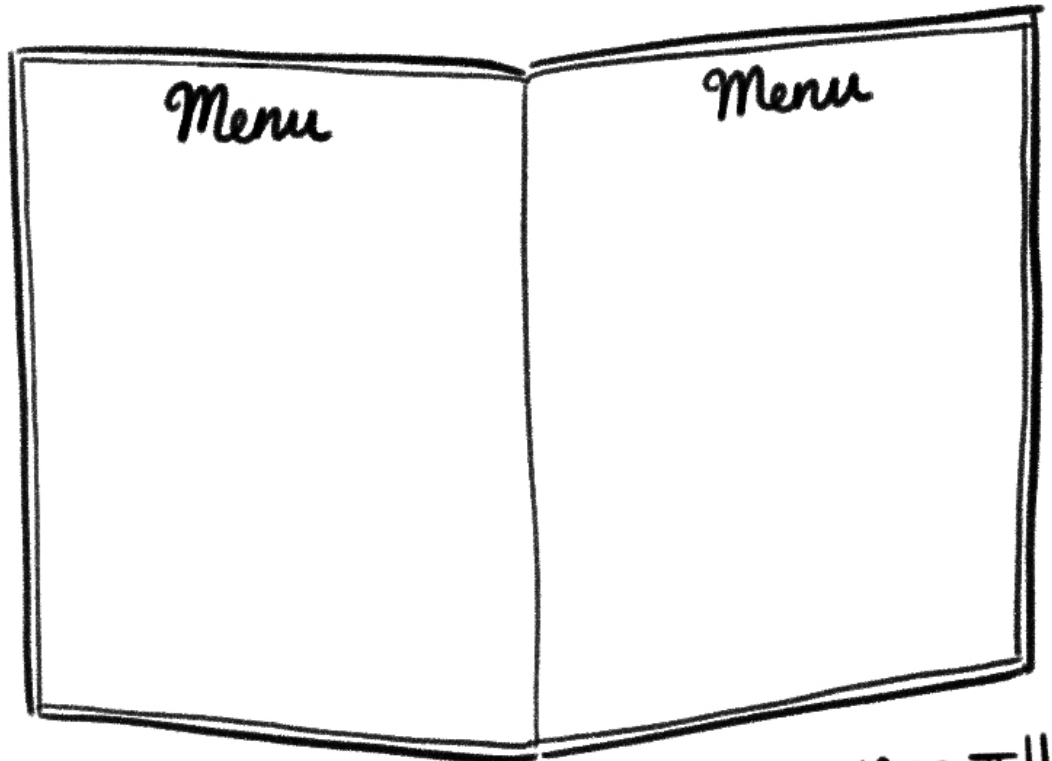
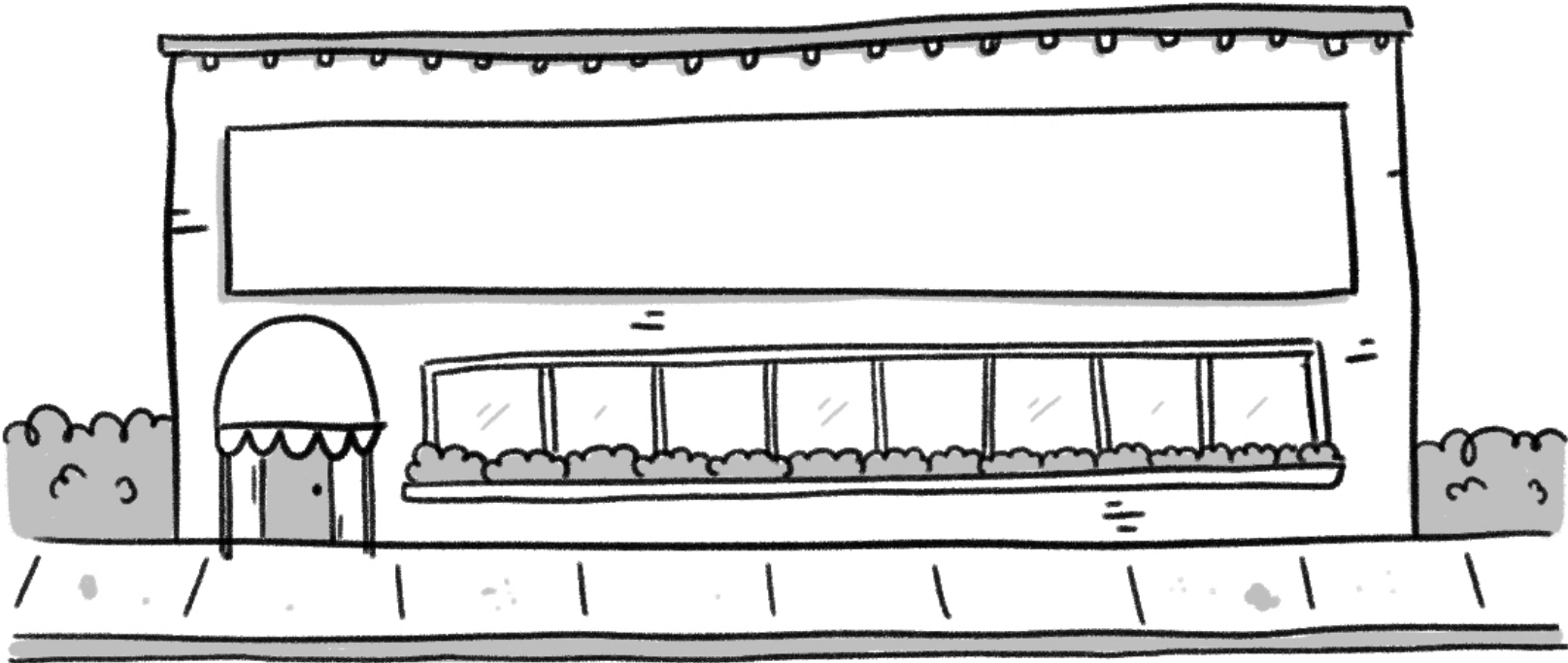
WHAT KIND
OF OTHER
CHANGES WOULD
YOU MAKE?

YOUR FACE HERE

Why would you make those
changes?

ooh là là! YOUR VERY OWN

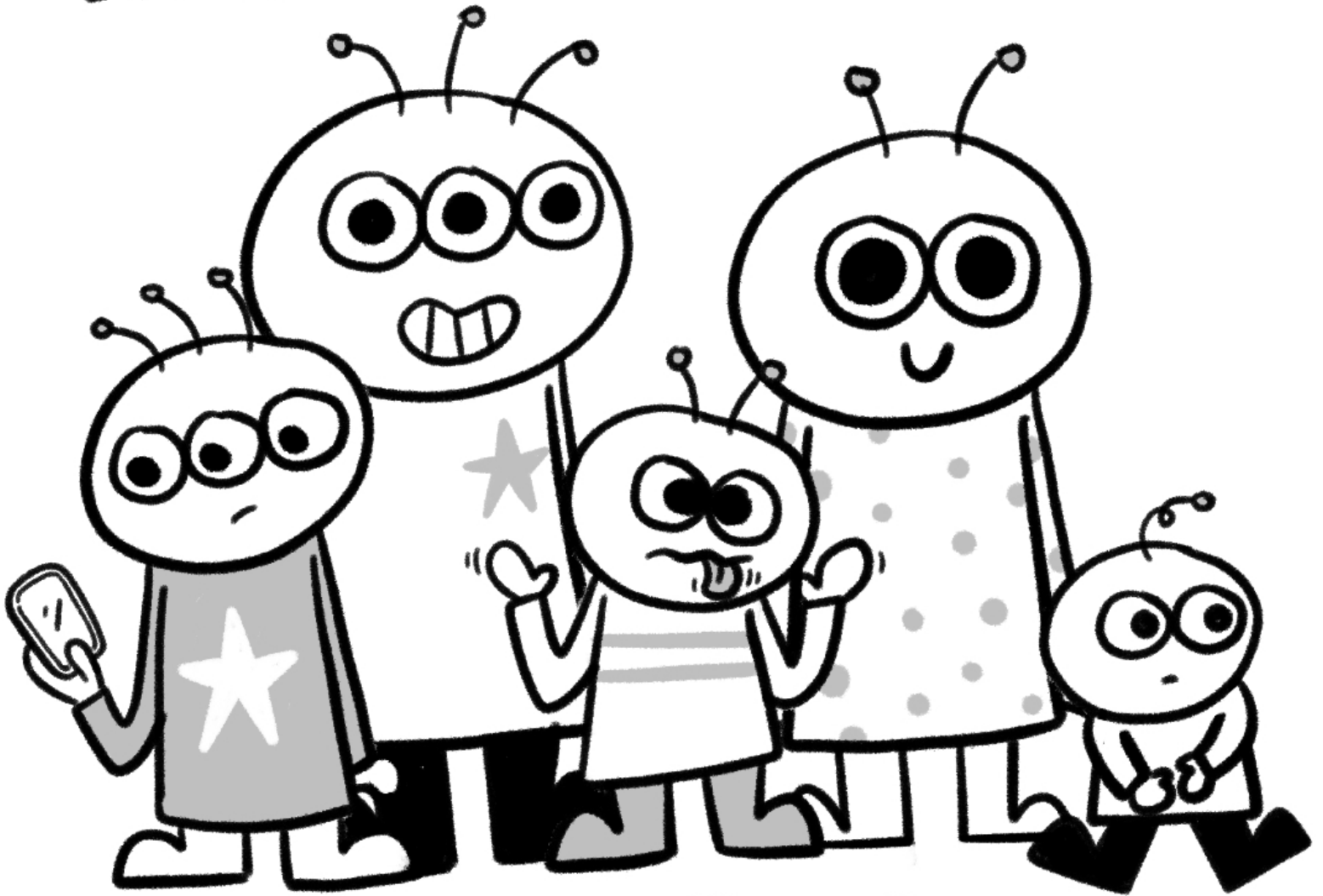
RESTAURANT



GIVE IT A NAME,
THEN COME UP
WITH A MENU!

Write a review of your
restaurant. Convince
others to try it.

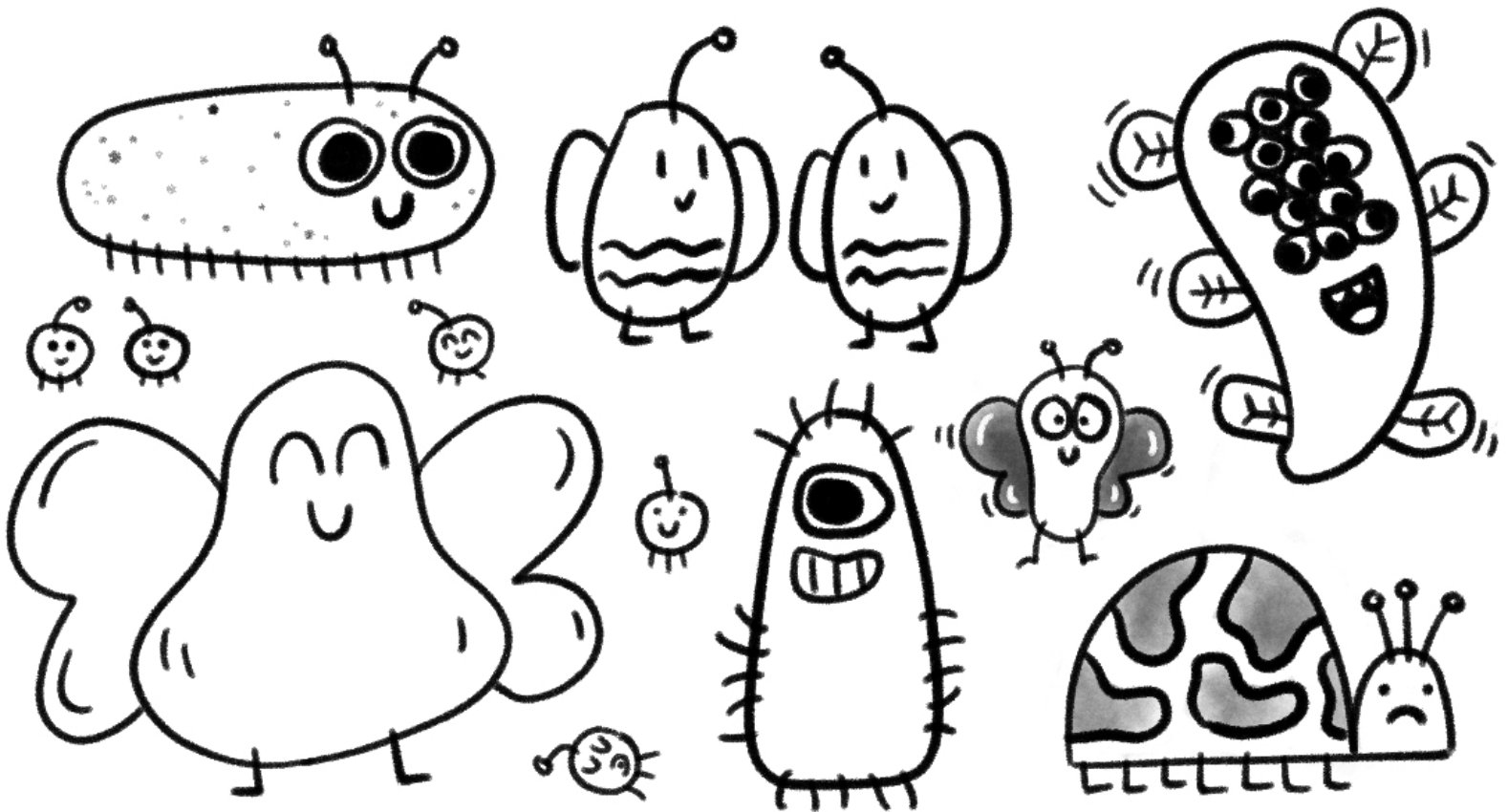
THIS FAMILY OF ALIENS
IS COMING TO VISIT
YOUR CITY OR TOWN



WRITE THEM A LETTER TELLING THEM
EVERYTHING THEY SHOULD KNOW
BEFORE THEY ARRIVE

DRAW SOME BUGS

Draw a shape — most bugs are rounded, but yours don't have to be! Next, decide if you want your bug to have legs or wings. Or both! How about some antennae? Then add some eyes and a mouth, and maybe add a body pattern!



Bonus activities! Name each bug you create. Decide what it eats. Where it lives. If it has any peculiar tendencies or abilities.

Make an all about or chapter book about your new bug(s).

JARRETT!!

Making a Ten to Subtract

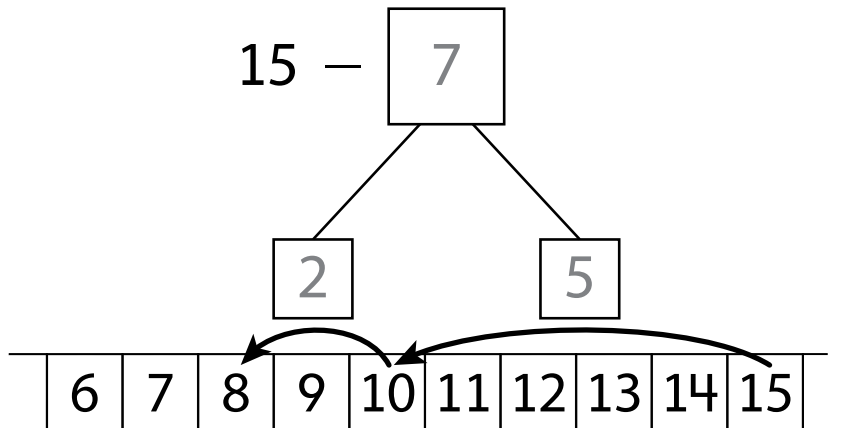
Name _____

1 Find $15 - 7$.

$15 - \underline{5} = 10$

$10 - 2 = \underline{8}$

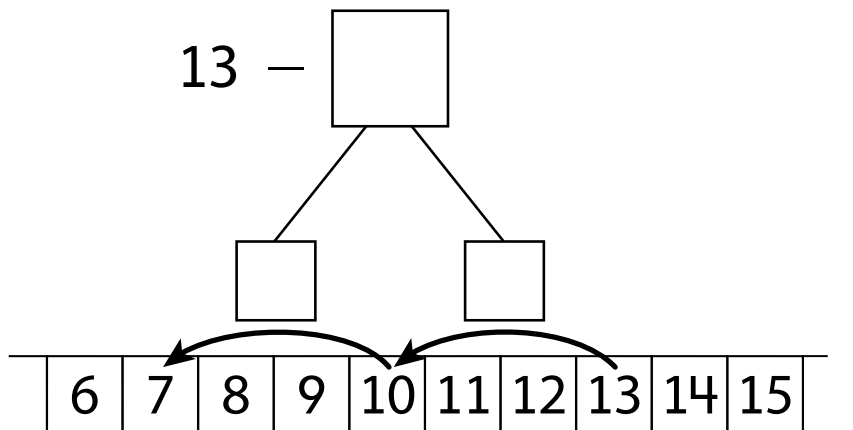
$15 - 7 = \underline{\quad}$

**2** Find $13 - 6$.

$13 - \underline{\quad} = 10$

$10 - 3 = \underline{\quad}$

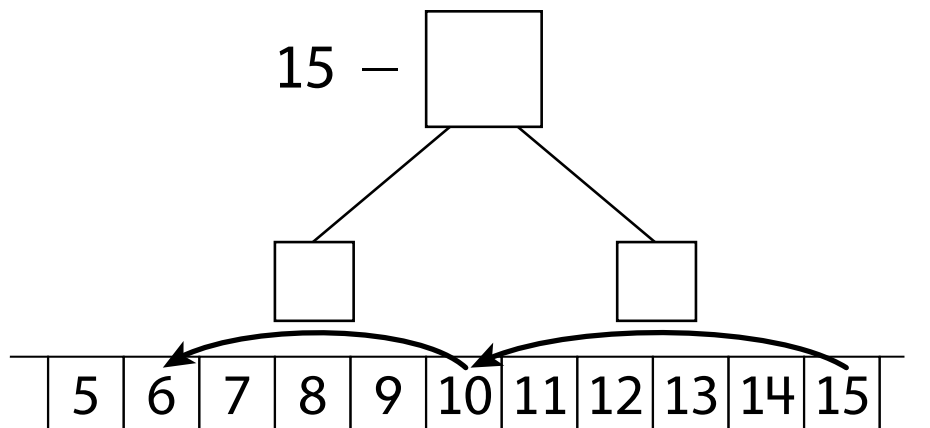
$13 - 6 = \underline{\quad}$

**3** Find $15 - 9$.

$15 - \underline{\quad} = 10$

$10 - 4 = \underline{\quad}$

$15 - 9 = \underline{\quad}$

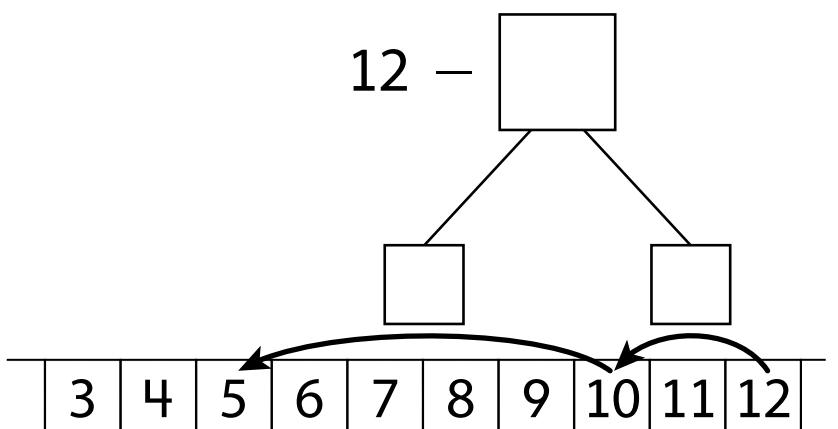


4 Find $12 - 7$.

$12 - \underline{\quad} = 10$

$10 - 5 = \underline{\quad}$

$12 - 7 = \underline{\quad}$

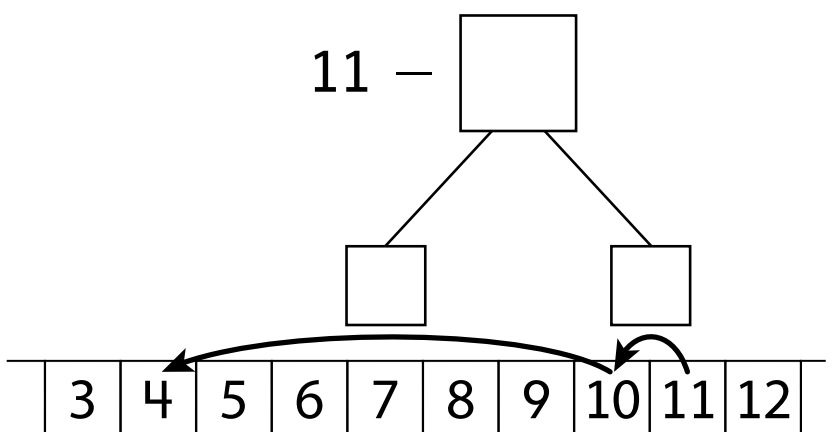


5 Find $11 - 7$.

$11 - \underline{\quad} = 10$

$10 - 6 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

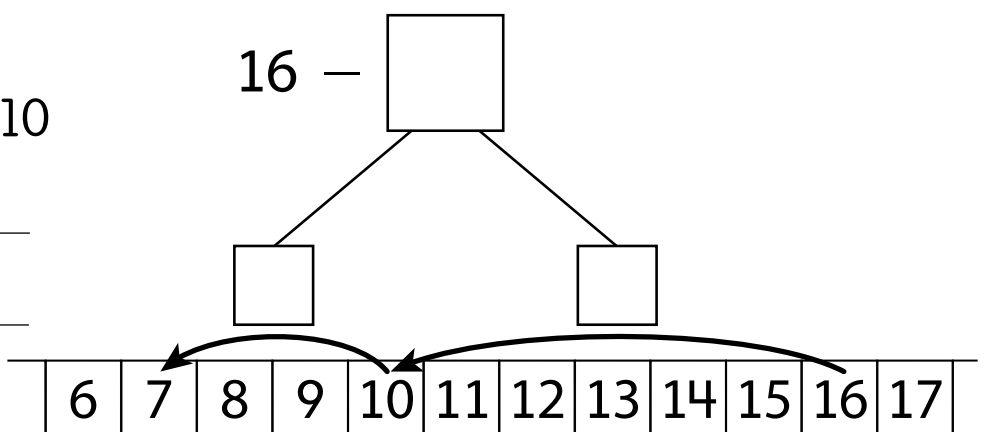


6 Find $16 - 9$.

$16 - \underline{\quad} = 10$

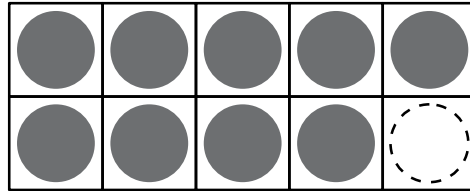
$10 - 3 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

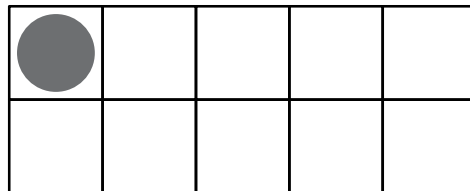


Draw counters to make 10. Then complete the equation.

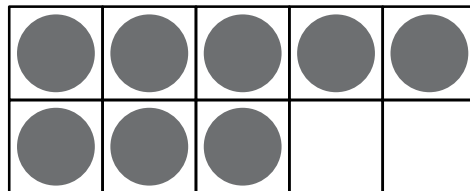
$10 = 9 + \underline{1}$



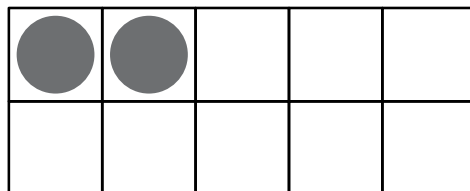
$10 = 1 + \underline{\quad}$



$10 = 8 + \underline{\quad}$

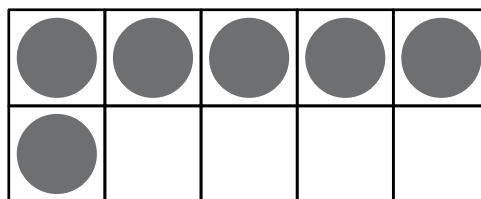


$10 = 2 + \underline{\quad}$

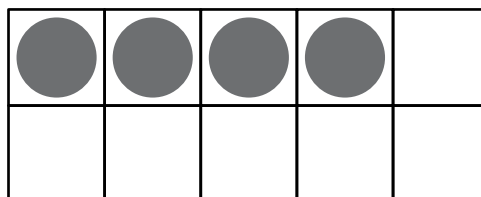


Name _____

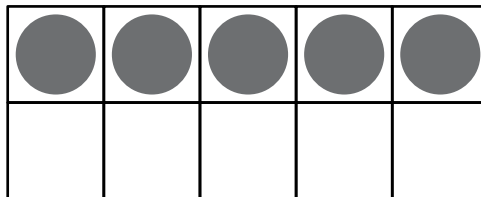
$10 = 6 + \underline{\quad}$



$10 = 4 + \underline{\quad}$



$10 = 5 + \underline{\quad}$



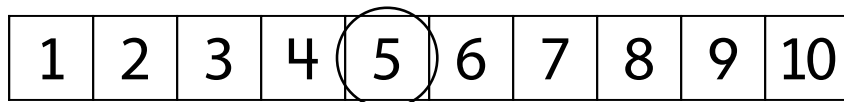
Solve each problem.

- 1** Marai sees 8 dogs at the park.

Some dogs go home.

Now Marai sees 5 dogs.

How many dogs go home?



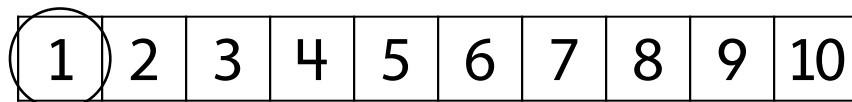
$$5 + \underline{\quad} = 8 \qquad 8 - \underline{\quad} = 5$$

 dogs go home.

- 2** Ben has 7 hats. 1 hat is red.

The rest are blue.

How many hats are blue?



$$7 = 1 + \underline{\quad} \qquad 7 - \underline{\quad} = 1$$

 hats are blue.

3 Asia has 7 books. She buys more books.

Now Asia has 9 books.

How many books does she buy?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$7 + \underline{\quad} = 9$

$9 - \underline{\quad} = 7$

Asia buys books.

4 Jake has 8 games. He gives some away.

Now he has 3 games.

How many games does Jake give away?

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$3 + \underline{\quad} = 8$

$8 - \underline{\quad} = 3$

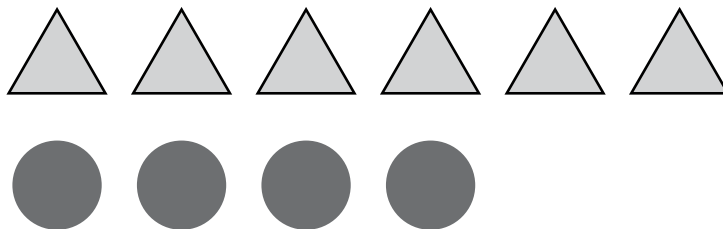
Jake gives games away.

Solve the subtraction problems.

- 1** There are 6 triangles. There are 4 circles.
How many more triangles are there?

$6 - 4 = \underline{\quad}$

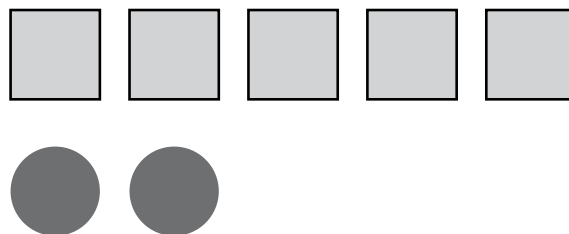
$\underline{\quad}$ more triangles



- 2** There are 5 squares. There are 2 circles.
How many more squares are there?

$5 - 2 = \underline{\quad}$

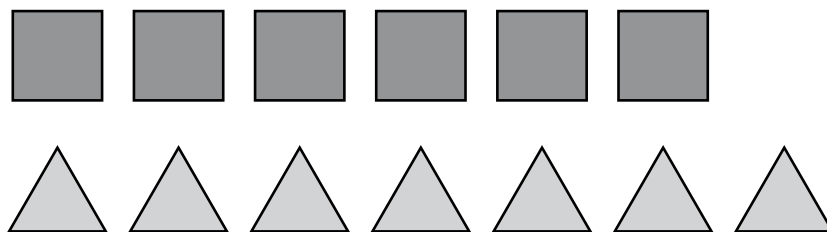
$\underline{\quad}$ more squares



- 3** There are 7 triangles. There are 6 squares.
How many more triangles are there?

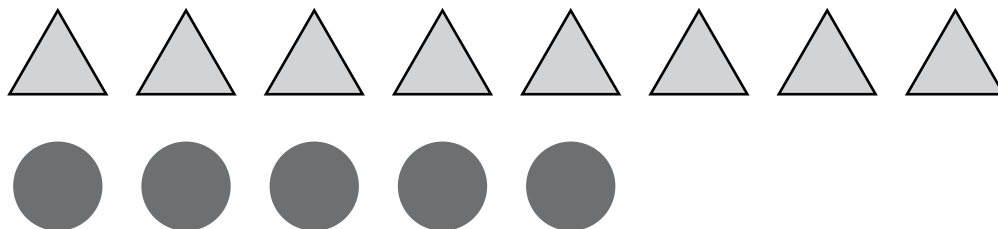
$7 - 6 = \underline{\quad}$

$\underline{\quad}$ more triangle



- 4** There are 8 triangles and 5 circles.

How many fewer circles than triangles are there?

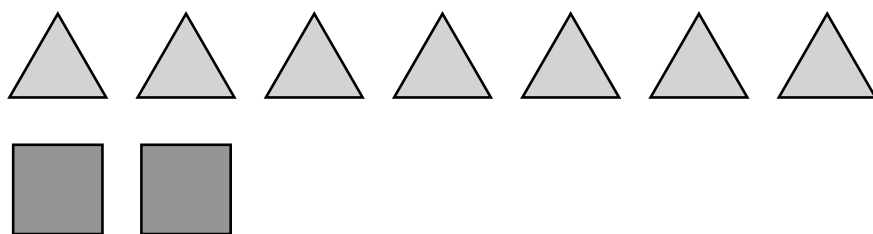


$$8 - 5 = \underline{\quad}$$

 fewer triangles

- 5** There are 2 squares and 7 triangles.

How many fewer squares than triangles are there?



$$7 - 2 = \underline{\quad}$$

 fewer squares

Choose a number from the box to complete the equation.

Example

0 1 2

$$2 + 0 = \underline{1} + 1$$

1

0 1 2

$$2 + 1 = 1 + \underline{\quad}$$

2

1 2 3

$$3 + 2 = \underline{\quad} + 3$$

3

1 2 3

$$3 + 2 = 4 + \underline{\quad}$$

4

0 1 2

$$6 + 0 = 5 + \underline{\quad}$$

5

4 5 6

$$3 + 3 = \underline{\quad} + 0$$

6

2 3 4

$$4 + 3 = 5 + \underline{\quad}$$

7

0 1 2

$$6 + 1 = 7 + \underline{\quad}$$

8

1 2 3

$$4 + 4 = 5 + \underline{\quad}$$

9

0 1 2

$$1 + 8 = 7 + \underline{\quad}$$

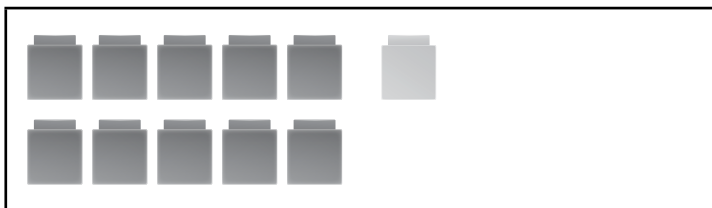
Draw lines to match the numbers.



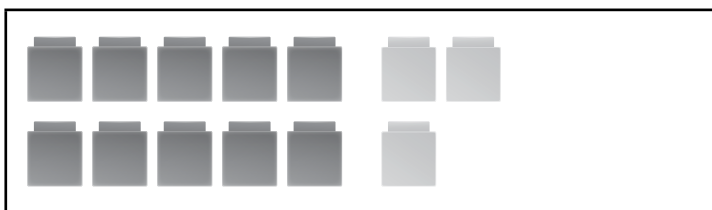
11



17



15



18



13

Draw lines to match the numbers.

1 ten and 4 ones

12

1 ten and 9 ones

16

1 ten and 2 ones

14

1 ten and 6 ones

11

1 ten and 1 one

19

Discuss It

What is the same about each teen number? What is different?

Add.

1 $9 + 3 = \underline{12}$

2 $3 + 9 = \underline{\quad}$

3 $8 + 6 = \underline{\quad}$

4 $6 + 8 = \underline{\quad}$

5 $4 + 9 = \underline{\quad}$

6 $5 + 7 = \underline{\quad}$

7 $6 + 7 = \underline{\quad}$

8 $7 + 8 = \underline{\quad}$

9 $10 + 9 = \underline{\quad}$

10 $9 + 8 = \underline{\quad}$

11 $6 + 3 + 4 = \underline{\quad}$

12 $5 + 9 + 1 = \underline{\quad}$

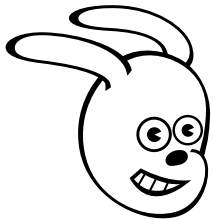
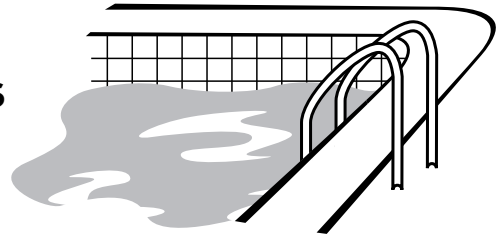
Discuss It

Explain how you solved Problem 11.

WARM UP 3

Name: _____

There were 17 swimmers in the pool.
One more dived in. How many swimmers
are in the pool?



What number did you put
in your head first?

1. Write the number sentence.

17	+	_____	=	_____
------	---	-------	---	-------

2. There are 15 cubes in this cup.
One more cube is added.
Complete the number sentence.



$$15 + 1 = \underline{\quad}$$

3. Add one more to each cup. Write the number sentence.
Write the turnaround.

a.


_____ + _____ = _____
_____ + _____ = _____

b.


_____ + _____ = _____
_____ + _____ = _____

Name: _____


1. Write two number sentences for each of these.

a. 

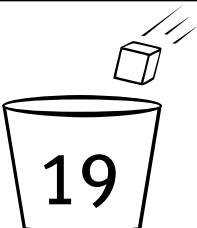
$$\begin{array}{r} 16 + 1 = \\ \hline 1 + 16 = \end{array}$$

b. 

$$\begin{array}{r} \quad + \quad = \\ \hline \quad + \quad = \end{array}$$

c. 

$$\begin{array}{r} \quad + \quad = \\ \hline \quad + \quad = \end{array}$$

d. 

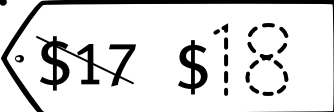
$$\begin{array}{r} \quad + \quad = \\ \hline \quad + \quad = \end{array}$$


2. Write the answer. Ring the number you put in your head first.

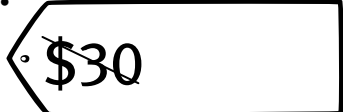
a. $18 + 1 =$ _____ b. $1 + 20 =$ _____ c. $13 + 1 =$ _____

d. $11 + 1 =$ _____ e. $1 + 22 =$ _____ f. $1 + 16 =$ _____

3. Add \$1 to each of these prices. Write the new price.

a. 

b. 

c. 

HOME/SCHOOL CONNECTION

Investigation 3: Light and Shadows

Use a flashlight to test objects at home.

Find out if they are opaque, translucent, or transparent.

Make a list of the objects you try.

opaque no light goes through	translucent some light goes through	transparent light goes through

Goods Or Service?

A service is something someone does for you.
Goods are things that you buy.
Write "s" if a person provides a service.
Write "g" if a person sells goods.



Hot dog stand



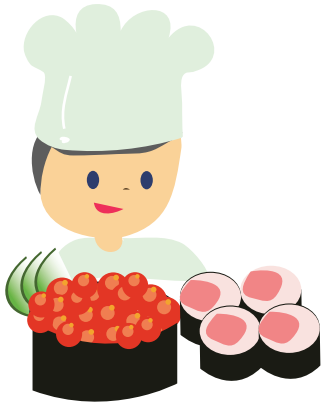
Plumber



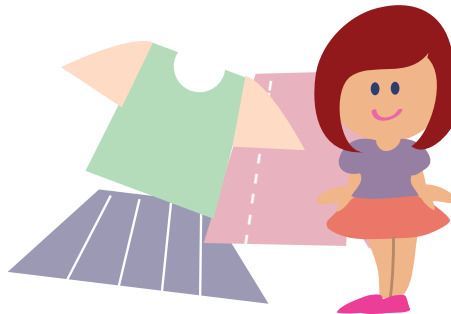
Hair dresser



Mover



Sushi
restaurant



Clothing showroom



Pet groomer

Match the animals

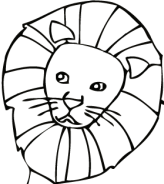
My name is _____

monkey  ✨

giraffe  ✨

chicken  ✨

dog  ✨

lion  ✨

cat  ✨

rabbit  ✨

cow  ✨

snake  ✨

horse  ✨

sheep  ✨

spider  ✨

